



Primary School

MONEYREA PRIMARY SCHOOL PROSPECTUS



LEARNING TOGETHER, CARING FOR ONE ANOTHER

Our Vision

Our Vision is to build a school
where children are inspired to think:

I want to be the best that I can be
A happy, confident and caring person
Who is content to be me

I want to love learning
And be inspired to keep on learning
To discover and develop my interests and talents
And be ready to use them for the benefit of others

I will treat others as I would wish to be treated
With kindness and respect
For the uniqueness of each person

I will care about the environment
And my place in the world around me

I will know that with rights come responsibilities
And I will always be proud to have been at our school

I want to be ready to take on new challenges and opportunities
And continue to make a difference.





Primary School

Welcome



Dear Parent/Guardian,

Thank you for your interest in our school; we hope our Prospectus will assist you, as you consider enrolling your child at Moneyrea.

Moneyrea PS opened in 1961 and serves the village of Moneyreagh and surrounding areas including: Ballygowan, Carryduff, Crossnacreevy, Ryan Park and further afield. We are a 'family school', where we 'learn together and care for one another'.

Moneyrea has a longstanding reputation as a happy, vibrant school where we work together to help our pupils fulfil their potential.

Our friendly, dedicated staff provide a challenging curriculum with particular emphasis on the key learning areas of: Language and Literacy, Mathematics and Numeracy, PE and Sport, PDMU and Information Technology.

Children are at the heart of Moneyrea and a caring ethos pervades all that we do. We work hard to ensure that all of our pupils feel good about themselves, and attach great importance to their personal and social development. We encourage them to build positive relationships with their peers and to be courteous, considerate and sensitive to the feelings of others.

At Moneyrea, we welcome pupils of all abilities and from all backgrounds, cultures and creeds; we respect difference and promote mutual understanding.

We believe that parents play a vital role in their child's education, and we strive to develop a learning partnership between home and school. With everyone pulling together, we can ensure the best possible start in life for your child.

This Prospectus only provides a glimpse of life in Moneyrea Primary School; should you wish to find out more, feel free to arrange an appointment to visit the school; I would be pleased to talk with you.

I look forward to meeting you in the near future and welcoming your child to our school.

Roy Greer
Principal



Board of Governors

The Board of Governors is elected every four years to assist the Principal in the efficient running of the school. Our School is extremely fortunate to have a dedicated team serving its interests.

Governors are appointed to: -

- 1 Approve school policy
- 2 Approve what is taught
- 3 Approve the standards of behaviour expected of pupils
- 4 Interview and appoint staff
- 5 Supervise the management of the School Budget

Day to day management of the school is delegated to the Principal.

Staff

Our friendly, dedicated staff includes eight teachers, part-time teaching support, several classroom assistants, added to a team of cleaners, dining attendants, supervisory assistants and clerical staff. Together we strive to provide a happy, caring and stimulating environment, in which every pupil is valued and all develop a high level of self-esteem. (See our 50th Anniversary photo below).

Parent Teacher Association

The school is supported by an active PTA and all parents are encouraged to join. At Moneyrea we believe that a vibrant, dynamic PTA is crucial to the well-being of our school.

Our PTA organises numerous social and educational events throughout the year. These events raise funds, which go toward the purchase of additional equipment and resources for the school. Parents are also encouraged to help out throughout the year, e.g. gardening, photocopying, baking, providing transport, helping with supervision on trips, coaching and helping with routine maintenance tasks.

ETI Inspection Report

We are pleased to refer parents to our most recent Inspection Report (May 2011). The inspection focused on:

- The children's achievements and standards in literacy and numeracy
- The quality of provision for learning.
- The quality of leadership and management.
- The use of information and communication technology (ICT) to support learning
- The school's arrangements for pastoral care, including child protection.

Conclusion

The strengths of the school include:

- 1 The very good quality of the pastoral care provided for the children and the significant contribution made by the support staff to the children's learning and development.
- 2 The exemplary behaviour of the children, who are highly motivated and display enjoyment in their learning;
- 3 The very good opportunities provided for the children to apply their learning in a range of contexts across the curriculum and in everyday life;
- 4 The very high standards achieved by the children in literacy and numeracy;
- 5 The majority of the teaching observed, which was very good or outstanding;
- 6 The commitment of the Principal, well supported by the Vice Principal, who have worked hard to raise the profile of the school in the local and wider community.

In the areas inspected, the quality of education provided by this school is very good.

The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

Copies of the full report are available at www.etini.gov.uk



School Ethos, Values & Aims

At Moneyrea we encourage our pupils to:-

- Develop a positive self-image.
- Display a caring attitude towards others.
- Respect and accept difference.
- Be courteous and have good manners.
- Develop a healthy lifestyle.
- Give of their best in everything they do.
- Develop a lifelong love of learning.
- Develop skills they will need to meet the challenges of an ever-changing world.
- Respect the environment.

Our Aims

- 1 To provide a secure, caring and stimulating environment in which all pupils can learn effectively and realise their full potential.
- 2 To ensure that children develop skills in talking, listening, reading and writing and can communicate with clarity and confidence.
- 3 To ensure that pupils develop good numeracy skills and explore other mathematical concepts as encountered in measurement, shape and data handling.
- 4 To provide access to information technology throughout the school and to develop pupils' confidence and competence in its use.
- 5 To provide opportunity for pupils to express themselves creatively through art and design, music and drama.
- 6 To encourage pupils to develop physical fitness and to develop skills in a wide range of physical activity.
- 7 To help children to acquire a greater knowledge and understanding of the world in which they live.
- 8 To plan and execute programmes of intervention for pupils who experience learning difficulties.
- 9 To build each pupil's self-esteem and develop increasing independence.
- 10 To help our children to develop the rigour and discipline for learning, thus nurturing qualities of initiative, concentration, self-management and resourcefulness.
- 11 To develop our pupils' thinking skills and personal capabilities by encouraging them to better manage information, developing skills in thinking, problem-solving and decision-making.
- 12 To encourage our pupils to be open to new ideas, challenges and experiences
- 13 To promote good behaviour and foster positive values, attitudes and beliefs.
- 14 To nurture our pupils' social development, enabling them to relate freely and confidently to others, displaying mutual respect, understanding and tolerance.
- 15 To enrich the learning experience by providing a wide range of extra curricular activities and educational visits.
- 16 To encourage the active involvement of parents in a learning partnership with the school.

If we can achieve our aims, we believe that we will have nurtured the development of the whole child.





Moneyrea Primary School

Moneyrea is a controlled, co-educational primary school and has a proud and historic tradition for education going back to the mid-1700s. The original school met in Moneyrea Presbyterian Church. Then in 1822, this was replaced by Moneyrea National School and in 1908 the Lyttle Memorial School was built by public subscription in memory of the Rev. Richard Lyttle. Our current school building opened in 1961 and in 2011 we celebrated our fiftieth anniversary.

Accommodation

Our school is situated at the heart of Moneyreagh village. The school building and surrounding grounds are maintained to a high standard and provide a pleasant working environment for staff and pupils alike.

The building consists of seven bright, spacious classrooms, computer suite, library, dining hall, After School Club room, PE store, staff room, modern toilets, kitchen and administrative offices.

We believe that play has an important role in a child's development. We have three separate playgrounds and make good use of the grass area to the rear of the school for our sports programme. Our PE lessons are taught in the main hall and

dance studio of Moneyreagh Community Centre. Our Year 1 and Year 2 classes also have access to Toddle In's playground, Moneyreagh Play Park and our recently installed covered play area. In addition, we have a wide range of colourful playground markings to promote imaginative play. There is also a fitness trail, basketball nets and traverse wall for the older pupils. We are grateful to our PTA and Awards for All for their help in funding these schemes.

Our school's ECO garden, serves as a recreational and educational resource where pupils can pond dip, feed birds, plant seeds and generally relax. At Moneyrea we try to put our school grounds and environs to the best use possible.



School Enrolment

Children are admitted to Year 1 in accordance with the admissions criteria printed in the SEELB, "Admissions to Primary Schools" booklet (available from the school office).

Starting School

It is our aim to make entry into Year 1 an enjoyable experience for children and their parents.

Prospective parents are invited to visit the school on our Open Day, or to make an appointment to meet with the Principal to see around the school. Prior to starting school, our new pupils are invited into school, to meet their new classmates, teacher and classroom assistant.

At Moneyrea, parents are valued partners and in June, we host a parent talk when issues related to "Starting School" are discussed. We actively strive to nurture a caring ethos and to promote positive home-school links. We believe that such relationships are vitally important if children are to be happy in school and to know success in life and learning.

Play-Based Learning

Play is a very important part of every child's early development. Through experimentation, touch and interaction with their peers, children come to an understanding of their world.

Our Year 1 and Year 2 classrooms have been extended and are well resourced with books, computers, games, toys, construction kits and role play equipment to enrich and extend each child's imagination and develop their manipulation skills.

In addition, we have recently completed a covered play area for our younger pupils. Children develop and learn in different ways and at different paces, and at Moneyrea we believe that they should only be taught to read, write and spell, when they are ready to do so.



School Uniform

Pupils who attend Moneyrea Primary School are proud to belong to their school and to wear its distinctive uniform. We believe the wearing of school uniform has a positive impact on a child's self-esteem and behaviour and helps to create a positive impression of the school in the wider community. We request the co-operation of parents to ensure that full school uniform is worn each day. We also request that all items of uniform are clearly named.

Boys

Charcoal grey trousers
Green polo shirt with logo
School navy sweatshirt with logo
Black shoes or plain black training shoes

Girls

Charcoal grey skirt
Green polo shirt with logo.
School navy sweatshirt with logo
White socks or grey/navy woollen tights
Light green summer dress
Black shoes or plain black training shoes

An outdoor coat, navy hooded sweatshirt and quarter zip sports top are also available. Tracksuit bottoms are not to be worn as part of the school uniform!

Our pupils change for PE lessons: Foundation & KS1

Plain green T-shirt with logo
Navy/black shorts
Soft black gym-shoes (indoor)
Trainers

KS2

Plain navy polo with logo
Navy/black shorts
Trainers

For Health and Safety reasons we discourage the wearing of jewellery. A single signet ring may be worn and a single pair of stud earrings worn in the ear lobe. All jewellery must be removed for PE and sport.

School uniform is purchased through the school in the summer term.





Pastoral Care

At Moneyrea our teachers are not only concerned for the academic progress of their pupils, but also for their personal, social and emotional development. We have high expectations of our pupils, and promote good behaviour through a positive, caring approach.

The school has clear policy statements in respect of Behaviour and Bullying. We do not tolerate behaviour which makes another child unhappy or upset.

Where problems arise, we involve parents at an early stage to enlist their support and co-operation in finding a satisfactory resolution. A new baby in the family, bereavement or some other upset at home can cause children to behave differently in school. We therefore ask parents to let us know about changes in home circumstances, so that we may deal sensitively with our pupils.

Child Protection Policy

The welfare of our pupils is central to our work and all staff have a professional duty of care towards the children enrolled at Moneyrea Primary.

We are required by statute to have a Child Protection Policy in place and procedures that come into effect should we have concerns in respect of a child's well being. Both the Staff and Governors have received training in respect of child protection. The school has appointed a Designated Teacher for Child Protection and Deputy Designated Teacher. Parents who have concerns about a child's wellbeing may speak to the Designated Teacher. (See enclosed information sheets).

Raising a Concern

Where parents have any concerns related to their child they may contact the school secretary, to arrange an appointment to meet with the child's teacher or principal. In the unlikely event that parents feel that their concerns are not resolved they may meet with the Chair of the Board of Governors and in the final instance with an Advisor from the SEELB.

Home School Agreement

Parents and Pupils are required to indicate their support for our rules by completing a Home-School Agreement, highlighting the obligations placed upon pupils, parents and staff.

ECO School

Our school recently achieved its second ECO School, Green Flag Award in recognition of our environmental work. Our ECO Committee keeps our progress under review and each class is involved in one of our many ECO friendly projects including, litter picking, placing bird and bat boxes, recycling, planting and tending to our new ECO Garden.

Have a look at the ECO School website at: www.eco-school.org.uk

International School Award

We have developed close links with schools in the European Union through the British Council's, Comenius Project. Our partnerships have helped to broaden our outlook as we engage with different cultures and educational models across Europe. As a result of this ongoing work we have obtained two prestigious International School Awards.

Fair Trade School

Moneyrea is a school with a social conscience. We want our pupils to be aware of the big issues affecting their world. We want them to care about sustainability, inequality, poverty and social justice. Consequently, we are in the process of becoming a Fair Trade School. Our Year 7 pupils organise a Fair Trade Tuck Shop and are looking at ways of extending Fair Trade principles throughout our school.

Charities

We encourage our pupils to contribute to various charities throughout the school year. We support the Royal British Legion Poppy Appeal, a Shoebox Appeal at Christmas and at the annual Carol Service we raise money for a local charity. Recent beneficiaries include;

The Diabetic Society, The NSPCC, Malcolm Sargent, Barnardos, Children In Need, Children With Leukaemia, Great Ormond Street Hospital, The Tsunami Appeal, ShelterBox Appeal, WaterAid, Children's Vision International (Colombia), Fairways Orphanage and School (Uganda), Jivandwar Leprosy Centre (India) and Help for Heroes.



The School Day

Morning

8.00am - 8.45am
Breakfast Club

8.55am - 10.30am
Lessons

10.30am - 10.45am
Break

10.45am - 12.15pm
Lessons

Afternoon

12.15pm - 1.00pm
Lunch

1.00pm - 1.55pm (Yr 1 – Yr 3)

1.00pm - 3.00pm (Yr 4 – Yr 7)

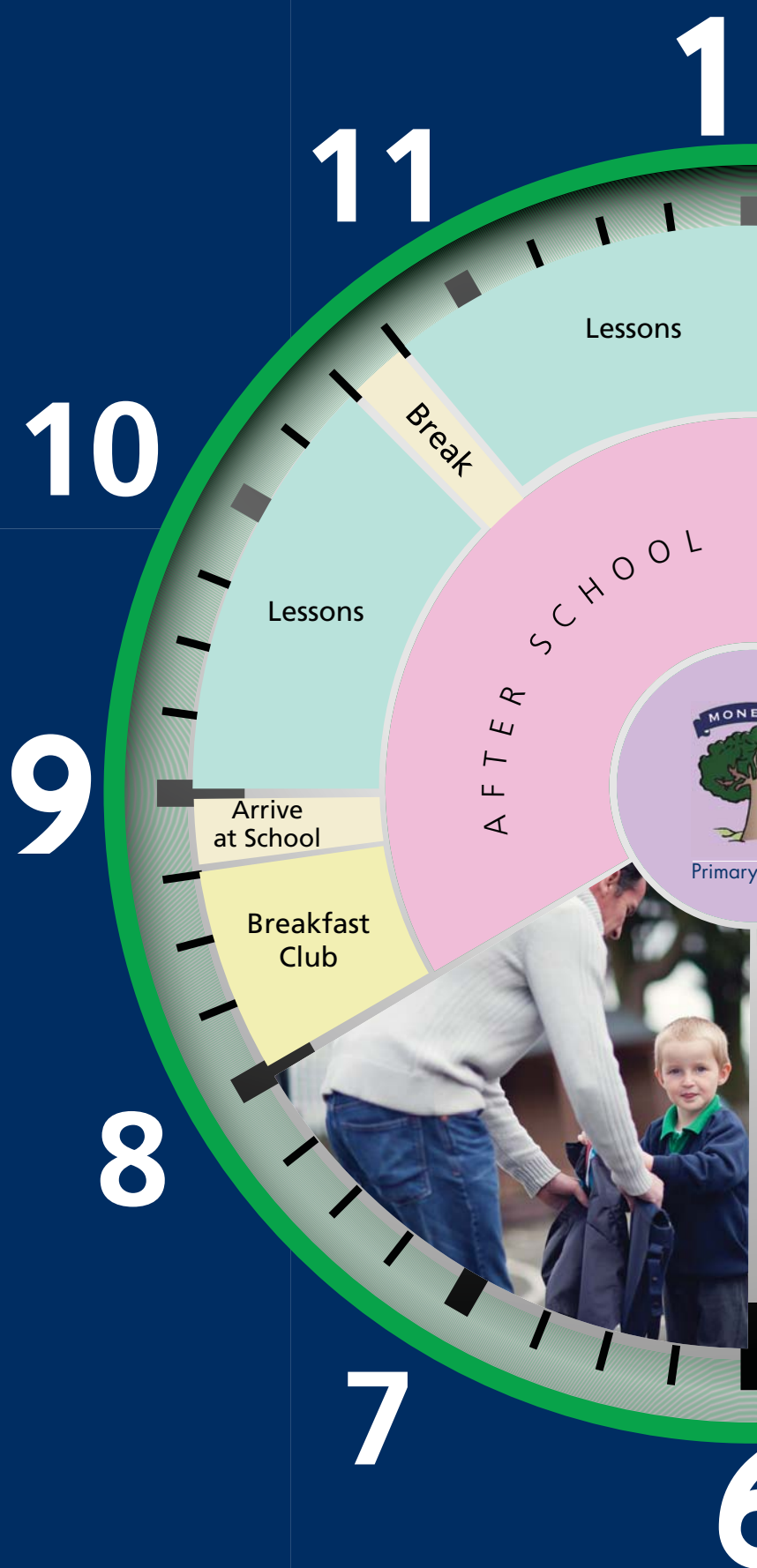
Year 1 classes finish at 12.15pm until October.

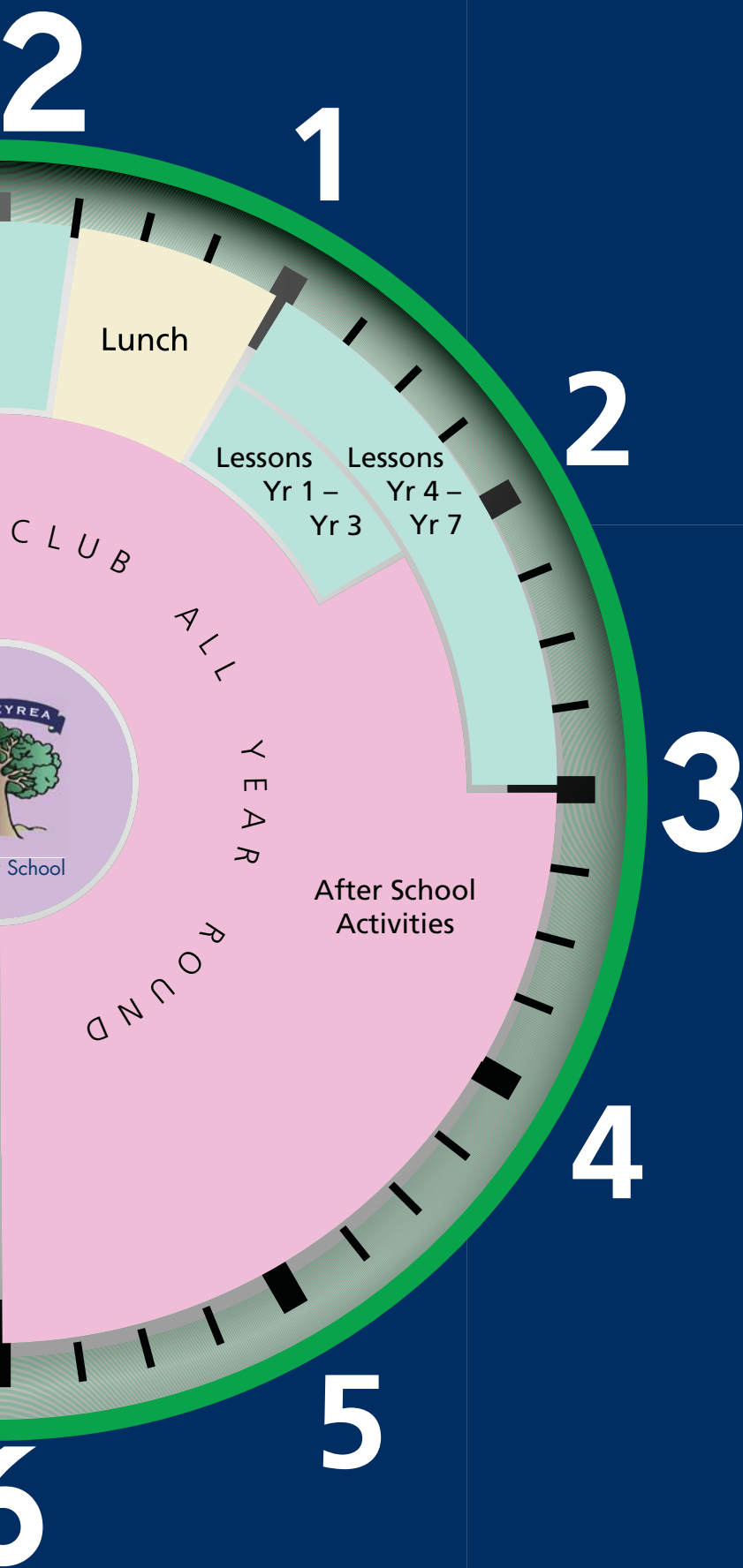
Year 3 stay until 3.00pm on two afternoons.

Punctuality

Pupils are always expected to be punctual for school; this helps to emphasise the importance of school and encourages self-discipline. Children should arrive between 8.45am and 8.55am.

In the interests of safety, parents are requested to park well away from the school gates and opening to the Community Centre. Pedestrian access is restricted to the pedestrian gate.





Pupil Absences

We expect our pupils to strive for full attendance and they should only be absent when ill or in other mitigating circumstances. We discourage the practice of taking holidays during term-time.

Where a pupil is absent from school we ask that parents inform the school by phone and then provide a written explanation upon the child's return. Where a pupil's attendance is poor, the school will discuss the matter with parents. Where the problem persists, we are obliged to refer the matter to the Education Welfare Officer.

A school calendar providing key dates for each of the three terms, is made available to parents in September.

School Meals

There are two options at lunchtime. The children can have a school dinner or bring a packed lunch, which is eaten in their classroom. School meals are paid for in advance each Monday. Application forms are available from the office for parents who believe their child may be entitled to a free school meal.

Breakfast Club

Each morning from 8.00am to 8.45am, we run our school Breakfast Club. For a small charge, the children can enjoy a healthy, nutritious breakfast in the company of their friends. What a great way to start the day!

After School Club

The school operates an After School Club between 2.00pm and 6.00pm during term time. This club operates all year round, providing day places during all school holidays. Our After School Club has its own designated room, kitted out with PC, interactive white board, Wii and flat screen television. ASC is run by two play leaders, who provide quality experiences for the children including, art and craft, cookery, homework supervision, games and outings.

After School Activities

We have an extensive after-school programme, and our pupils have opportunity to participate in a wide range of clubs including:

Netball
Choir
School Band
Computing
Cycling Proficiency
Art & Craft
Football
Hockey
Tag Rugby
Scripture Union
Tennis
Table Tennis
Badminton
French
Cookery
Eco Club
Gymnastics
Film Club
Zumba
Monkeynastix



Educational Visits and Residentials

All classes enjoy educational visits linked to the curriculum. These visits help to bring our topics alive for our pupils and are an important part of their learning. They include trips to:

A pantomime at Christmas, The Ark Farm, Apple Fest at Castleward, Castle Espie Wildfowl Centre, Crawfordsburn Country Park, Belvoir Forest, Belfast Zoo, A Victorian Day at Castle Ward, The Ulster Museum, The Ulster Folk and Transport Museum etc.

In the spring and summer terms residential visits are enjoyed to Killyleagh Sailing Centre (Yr 5), Ardnabannon Outdoor Education Centre (Yr 6) and Loch Insh Watersports in the Highlands of Scotland (Yr 7).



Charging and Remissions Policy

The Board of Governors has agreed a policy in respect of charges for school trips and reimbursement for lost or damaged school property. Its salient points are summarised as follows:

1. Educational visits and optional activities will be funded by voluntary contributions from parents.
2. Where there are insufficient voluntary contributions to cover the cost of a trip, the trip may have to be cancelled.
3. Parents who cannot afford to pay such voluntary contributions should contact the Principal to agree an appropriate level of contribution.
4. Parents are required to pay the full value for lost or damaged items of school property.



School Curriculum



School Curriculum

The school curriculum is delivered to our pupils in three phases:

Foundation Stage	Years 1 and 2
Key Stage 1	Years 3 and 4
Key Stage 2	Years 5, 6 and 7

At Moneyrea, the children study a broad, balanced and challenging curriculum tailored to meet their individual needs, abilities and learning styles. Consequently, our lessons include visual, auditory and kinaesthetic elements. Our teaching takes account of pupils who require additional support and those who may exceed expected standards.

Through the curriculum we help our pupils 'to develop their potential and to make informed and responsible choices and decisions throughout their lives.' We want every pupil 'to experience success in learning and to achieve as high a standard as possible.' At Moneyrea we have high expectations of all our pupils, encouraging each child to give of their very best in order to achieve their full potential.

We endeavour to help our children to grow as individuals, developing an awareness of themselves and an understanding of others, embracing healthy life choices, developing moral character and a spiritual understanding.

We encourage them to contribute positively in the local community; aware of the importance of being good citizens; understanding their own and other cultures; appreciating the influence of the media on their lives and aware of ethical issues affecting the world in which they live, including inequality and environmental issues.

We recognise the importance of preparing our pupils for the world of work, developing their knowledge and transferable skills base to ensure future employability. Part of their study will help them to develop a basic financial awareness.

Learning Areas

The curriculum is delivered through the six learning areas:

- Language and Literacy
- Mathematics and Numeracy
- The World Around Us
- The Arts
- Physical Education
- Personal Development and Mutual Understanding

Although the Areas of Learning are set out separately, learning is integrated, where appropriate, across the six areas to make relevant connections for children.

The use of ICT and the development of our pupils' Thinking Skills and Personal Capabilities are woven throughout the curriculum. We want our pupils to develop skills in thinking, problem solving, decision making, self-management, working with others, managing information and thinking creatively.

Language & Literacy

Language and Literacy is taught on a cross-curricular basis in every lesson, every day. Talking and listening skills are fostered in enjoyable and meaningful contexts. At Moneyrea we view the teaching of reading as central to each child's progress in all aspects of learning. We employ a structured reading programme to establish core reading skills and when children are ready, they move on to reading novels. Our goal is that our children go beyond a functional understanding of text to an appreciation and enjoyment of literature.

The children's writing skills are constantly developing from Year 1 to the eldest child in the school. The secretarial aspects of writing are taught in a structured way that analyses, shares and models examples of good practice. Creativity is encouraged through writing in meaningful contexts for a variety of audiences and purposes.

In all literacy activities, the children are encouraged to have fun whilst acquiring new and exciting skills and to develop their own ideas, knowledge and confidence.

Mathematics & Numeracy

Children are encouraged to develop a love for Mathematics and a sound understanding of mathematical principles through practical investigation and problem solving activities. We also believe that it is vital that pupils develop an understanding of place value, number bonds, basic table facts and methods of computation.

We want our pupils to understand and appreciate the value of mathematics as an essential tool for everyday use in the real world.



The World Around Us

This Learning Area focuses on the development of knowledge, skills and understanding in Geography, History and Science. Children are naturally curious and ask searching questions about themselves and the world in which they live, questions that we address in The World Around Us. This exciting area of study helps our pupils develop an awareness of themselves and their place in the world, to appreciate the wonder of our world and to understand their own and other cultures.

The Arts

This Learning Area includes Art and Design, Drama and Music.

Music

Our pupils are offered a variety of musical experiences in class including singing, choral speaking, percussion, musical appreciation and playing recorder. They are encouraged to develop skills in listening and responding expressively and sensitively to different musical styles, cultivating their own imagination and creativity.

Year 4 to Year 7 pupils may join our school choir. The choir performs throughout the year at school functions and services and has known recent success at a number of festivals.

We also offer strings, woodwind and drum tuition and have a vibrant school band.

Art & Design

Through the medium of Art & Design we enable our pupils to explore and express their feelings and to develop skills in drawing, painting, designing and making. We look at the styles of the great painters and encourage the children to appreciate and reflect upon their own work and that of others. We believe that every child can produce work to be proud of and we have great displays of children's art in every classroom.

Drama & Performance

Drama is an important element of our curriculum, allowing our pupils to explore their emotions, historical events and ethical dilemmas. We view this oral work and role play as a valuable learning approach.

In addition, our children are encouraged to participate in our annual school shows. As always, our emphasis is on inclusion and enjoyment. It is remarkable to see the children grow in confidence as a result of their participation.

Recent box office hits include: 'Pirates', 'Cock-a-doodle Christmas', 'The Camel's Arms', 'Ned's Christmas Adventure', 'Jungle Book', 'Troy Story', 'School's Out!', 'Fleeced', 'Yee Hah!' and 'Pirates of the Curry Bean'

Physical Education

Moneyrea is an active school and we want our pupils to keep fit and healthy and to develop healthy lifestyles. Consequently, PE is a very important element of our school's curriculum. All of our children are introduced to the Fundamental Movement Skills, which help them to develop co-ordination, speed, stamina, agility and spatial awareness. PE lessons are generally taught in blocks, introducing the children to dance, games, gymnastics, athletics and swimming.

Sport

At Moneyrea our pupils have the opportunity to participate in a wide range of sports, including football, netball, tennis, table tennis, cross-country, tag rugby, dance, athletics, gymnastics, cricket and hockey.

The school enters competitive teams in many of these sports, but pupils of all abilities are always welcome to join in at practices and to develop skills at their own level. At Moneyrea everyone gets a chance! We have enjoyed particular success on the netball court and football pitch and organise annual football and netball tournaments and the Castlereagh Primary Schools' Netball League.



Personal Development & Mutual Understanding

PDMU focuses on emotional development, social skills, learning to learn, health, relationships education and mutual understanding in the local and global community.

The school endeavours to be a health-promoting community and part of each child's schoolwork will include learning how to maintain a healthy lifestyle and to keep safe. In this respect the school appreciates the supportive role played by various professionals, including the school nurse, 'CIDS' team, Education Psychology and Education Welfare at the SEELB.

At Moneyrea we stress the importance of 'learning to live with one another', learning to accept and appreciate the differences within our own school community and society at large. Our pupils' experiences are enriched through inter-school sport, participation in cross-community activities and our involvement in International projects.

We also believe it is important that our children have an awareness of their own cultural identity and we achieve this through the teaching of traditional stories and songs, cross-curricular themes and educational visits.

Drugs Education

In accordance with the requirements of the Department of Education our school has a Drugs Education Policy in place. This is taught as an element of PDMU and Science. Our programme raises our pupils' awareness of the use and misuse of prescribed and non-prescribed drugs. We aim to develop our pupils' personal and social skills to help them to make informed decisions and keep themselves safe and healthy.

Road Safety

Pupils in both Key Stages receive lessons in road safety through normal classes, while pupils in Year 7 have opportunity to participate in the Cycling Proficiency Scheme.

Modern Languages

Our pupils enjoy learning French as a Modern Foreign Language from Year 1 to Year 7. Through games, songs, rhymes and exchanges with our French partner school they develop a basic vocabulary and a little conversational French.

Religious Education

Non-denominational, Religious Education is taught throughout the school, following the Northern Ireland Curriculum syllabus. Our purpose in teaching RE is to promote the values and moral principles of a caring society, and to provide children with a basic understanding of the Christian Faith. This is supported through our weekly assembly, hymn singing, visits from local clergy and special services at Harvest, Easter and Christmas. Children may be withdrawn from RE lessons at their parents' request.

Information & Communications Technology

We integrate the use of information technology into as many areas of the curriculum as possible. We want our pupils to develop increasing confidence and competence in the use of ICT, i.e. E-mail, Internet, Word Processing, Publishing, Data Handling, Pod casts etc. Our pupils have opportunity to communicate with pupils in other European countries through the ETwinning Project. Each class has its own PC and interactive whiteboard. Additional computers are sited in the school computer suite. Programmable devices such as Roamers and Beebots are also used and a wide range of computer software is available to support all areas of learning. During their normal classwork the pupils complete a series of competence-based tasks and are accredited with certificates in ICT.



Additional Needs

The school endeavours to meet the needs of all its pupils. Where a child has a learning difficulty in a particular area, the teacher will set work at a level appropriate to the child's ability. Where necessary the teacher will draft an action plan.

However, where a pupil achieves a significantly lower level of attainment than would be expected for his/her age group, the teacher will liaise with the school's Additional Needs Coordinator. At this point, an Individual Education Plan (IEP) may be devised and the pupil assigned periods of additional support from the Additional Needs Coordinator or classroom assistants. If necessary, the child may be referred to an Educational Psychologist who may make further, specific recommendations as regards the type of support necessary to meet the pupil's needs.

Throughout this process the school works in cooperation with parents, keeping them fully informed at each stage. In addition, pupils who are capable of working at higher levels will be set appropriate work to extend and challenge them.

Library

Our school and class libraries house an extensive range of good fiction and reference material, which is supplemented annually from school funds. Pupils may borrow books using a computerised system and are introduced to the skills that they require in order to access information successfully. We also hold school book fairs in the winter and summer terms.

Homework Policy

Homework is an essential component of our pupils' schoolwork.

- 1 Homework reinforces learning.
- 2 Homework fosters positive work habits and develops independence in learning.
- 3 Homework helps to keep parents informed about their children's work.

Further information on school policies is available on request from the school office.

Assessment

Assessment is a key part of the on-going learning process. At Moneyrea, pupils are encouraged to view assessment as a helpful tool, enabling them to make further progress in their learning.

Pupils' work is continually assessed in class and records of attainment are carefully maintained. These assessments include teacher observation, class tests, exams and standardised tests. Pupils are formally assessed in the core subjects of English, Maths and ICT.

Parent/teacher consultations are scheduled early in the second term. These interviews provide an opportunity to discuss each child's progress. In addition, parents may, where necessary, request an interview with a teacher at any time during the year.

An Annual Pupil Profile (school report) providing a holistic summary of each pupil's achievements and progress is sent home in June.

Year Group Talks

Parents are invited into school early in the first term, when teachers outline expectations in respect of class work, homework, behaviour, attendance etc. Year 7 parents have an additional meeting with the Principal to discuss transfer to secondary level education.

Open Day

Parents have opportunity to visit the school on Open day, when samples of the pupils' work and projects are on display.

House Competition

Our children are assigned to one of three school houses, named after three of our former Principals; Stewart (yellow), Thompson (green) and Redpath (red). In the summer term, our houses compete for the Lytle Memorial Trophy, accumulating points from Sports Day and our inter-house competitions including; football, netball, rounders, hockey, athletics, quizzes etc.





Our School's Fair Rules

Our school rules are fair and simple to understand.

We expect parents to support them and all our pupils to keep to them.



1

Safety Rule

We always walk in school
We walk quietly in line
We take care of equipment and use it safely.

4

Ready for School Rule

We come to school on time
We wear our school uniform each day
We come to school properly equipped

2

Caring Rule

We care for ourselves
We are kind to each other
We show good manners to everyone
We care for our school
We tell the truth

5

Learning Rule

We come to school prepared for work
We try our best
We do our homework well

3

Movement Rule

We always walk in school
We line up outside the classroom
We enter and leave class in an orderly way

6

Talking & Listening Rule

We stop, look and listen, when the teacher is talking
We raise our hand, if we wish to speak
We listen to each other



Primary School

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Email
Website
Principal

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